

ActiveChinese



ActiveChinese, Inc.

www.ActiveChinese.com

**EVALUATION GUIDE FOR
EDUCATORS, ADMINISTRATORS**

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ActiveChinese, Inc.

Evaluation Guide for Educators, Administrators

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What is ActiveChinese?

1

ActiveChinese is a comprehensive Chinese language course of study which can be used as the primary language program or as a supplement to an existing curriculum. The ActiveChinese program is designed to make life easier for the teacher and learning more fun for the student!

ActiveChinese has created educational products for students in two grade ranges. The Kids Edition is designed for younger children, but can be used as starter course as late as 8th grade. The School Edition is designed for students with advanced study skills at the high school and university level, and in this edition, students with no Chinese language knowledge are able to obtain AP level Chinese proficiency upon the completion of the two year course of study.

Both Kids and School Editions are designed for 1-2 years of lessons depending upon the hours of instruction each week the teachers uses.

Growing Use of Mandarin Language

2

Mandarin Chinese is now the most popular language on Earth, and the second most used language on the Internet. As China continues to grow as an economic and political power, people must be able to communicate in Mandarin in engage the people of China, do business with Chinese companies, and keep their companies and economies competitive.

Mandarin Chinese is now taught at all educational levels in the United States. Many universities now offer Mandarin alongside French, German, and Spanish, and enrollment in Chinese-language classes at universities has grown by 51% over the past five years. American high schools now offer AP Chinese as well as general level Chinese language electives, with many high school seniors now taking the Chinese SAT as their third SAT Subject Test. In total, there are Chinese programs in more than 550 elementary, junior high and senior high schools across America, and Mandarin is now offered at over 175 colleges and universities.

From 2000 to 2004, the number of students in England, Wales, and Northern Ireland taking Advanced Level exams in Chinese increased by 57%, and an independent school in the UK made Chinese one of their compulsory subjects for study in 2006. Although the total number of schools teaching Chinese in the United Kingdom is relatively low, the Qualifications and Curriculum Authority is now redrafting the Mandarin syllabus so that it can be taught as a foreign language in the same way as French or German is today.

Mandarin and English are the two most important languages in a child's future, and ActiveChinese can help your school or institution teach and prepare your students to succeed.

ActiveChinese Philosophy

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ActiveChinese language program and products are based upon the simple philosophy of making Mandarin accessible to all students, while providing an engaging and motivating learning experience.

Multi-Sensory Multimedia

ActiveChinese products use multimedia to reach today's technology-savvy students, who expect a sensory learning experience as well as entertainment. Interactive animated flash lessons are engaging and fun, but accomplish serious learning objectives. There are multiple speeds for video, audio, and text presentations in each lesson, so the student can both hear and read Chinese at a pace that allows absorption of new material. The incremental building approach creates a strong, positive feedback loop that reinforces previous lessons as well.

Educational Experts

ActiveChinese worked closely with education curriculum design experts to develop instructional and multi-sensory learning techniques that connect students to the geography, arts, culture and people of China, while teaching them to converse in Mandarin. ActiveChinese lessons are theme based, with real-life situations and encounters used to teach dialogue, grammar, and vocabulary. Each lesson contains learning points of grammar, as well as culture points that highlight differences between English and Chinese.

Technology Allows More Time to Teach

ActiveChinese uses a combination of online and offline resources to help teachers manage this complicated language. ActiveChinese has created powerful tools that allow teachers more time to teach by automatically tracking and recording student progress online. Teachers and students can use ActiveChinese lessons in the class setting or in an individual study mode, but both teacher and student can utilize monitoring tools to measure success.

21st Century Curriculum

The curriculum is a result of a collaboration of experienced Chinese educators in both the US and China. The curriculum and methodology is tailor made for students from the English speaking world and takes into account their different learning styles and characteristics. The content is similar to accepted curriculums now in use in Chinese programs in the US, so there is no radical change in grammar and vocabulary, but the ActiveChinese curriculum is supported by an extensive variety of innovative resources for teachers and students of the 21st century.

Resources and Lesson Architecture: Kid's Edition

4

The ActiveChinese program uses online lessons and as well as downloadable MP3 and MP4 files to provide interactive material. Traditional books and CDs can also be used in combination to the online content. ActiveChinese materials include simplified characters used in China, as well as traditional Chinese characters used in Taiwan and Hong Kong.

Kid's Edition Resources

- Online access to student tracking program (teachers only)
- Downloadable vocabulary lists, texts, workbooks, and answer keys
- CD-ROM or online access for students to review lessons during or after class
- Printed textbooks (by special request)

Kids Edition Interactive Lesson Architecture

Each lesson in the Kid's Edition consists of several components which use multi-sensory multimedia and technology to teach, test, and reinforce vocabulary, grammar, pronunciation, and listening skills.

- Chinese Zodiac Wheel**
 - Animated wheel with 12 Chinese Zodiac Animal symbols for each unit of 3 lessons.
 - Mouse click chooses lesson.
- Lesson Map**
 - Animated map with mouse over function to highlight lessons, drills, tests.
- Lesson Introduction**
 - Animated character introduces storyline.
- Dialog**
 - Audio dialog in English and Chinese.
 - Record function for student to speak, hear own pronunciation.
 - Chinese characters with pinyin.
 - Hint button reveals English translation.
- Writing Chinese Characters**
 - English narration describes character.
 - Animated brush strokes demonstrate writing and stroke order.
 - Mouse drag simulates brush stroke.
 - Visual and audio feedback to reinforce correct stroke order.

- English narration explains Chinese grammar, sentence structure.
- Characters highlighted during narration.
- Sentence Structure**
 - Characters are moved to create sentences during narration.
 - Record function allows student to repeat sentences, hear own pronunciation.
 - Hint button reveals sample English and pinyin answer alongside Chinese.
 - Audio answers play when hint button used.
- Games (Learning Drills)**
 - Arrow keys or mouse drag/click activates animated characters to reinforce learning.
 - Mouse used to match Chinese characters and pronunciation to English translation.
- Test**
 - Mouse used to match English translation to Chinese characters and pronunciation.
 - Mouse drag to create correct sentences from list of Chinese characters.
 - Button functions used to select answers on multiple-choice questions.
 - No feedback given, score is recorded and revealed to student at conclusion.
- Written Material**
 - Download PDF lesson materials (textbook, workbook, answer key)
- Culture Points**
 - Chinese history or object explanations.
 - Descriptions in English.
 - Graphical images of cultural objects or activity.
- Vocabulary**
 - Unit vocabulary list (3 lessons) shown in table form.
 - Click on Chinese characters to play audio pronunciation

Resources and Lesson Architecture: School Edition

5

Each lesson in the School Edition 100 and 200 Series consists of several components which use multi-sensory multimedia and technology to teach, test, and reinforce vocabulary, grammar, pronunciation, and listening skills.

School Edition Teacher Only Resources

- CD-ROM or online access
- Downloadable teacher guide
- Downloadable exams
- PowerPoint slides for class lectures
- General lesson plan
- Online class listings
- Online student assessment tracking

School Edition Teacher and Student Resources

- CD-ROM or online access
- Textbook / Workbook
- Pinyin Reference
- Chinese Character Reference
- MP3 / MP4 Downloads
- Personal Vocabulary List
- Flashcards

School Edition Interactive Lesson Architecture

Each lesson in the School Edition 100 and 200 Series consists of several components which use multi-sensory multimedia and technology to teach, test, and reinforce vocabulary, grammar, pronunciation, and listening skills.

- Dialog 1: Immersion Dialog**
 - Lesson theme introduced using animated dialog between story characters.
 - Flash animation with audio.
 - Chinese characters shown on screen during dialog.
 - Dialog at normal conversational speed, and can be paused or replayed

**Dialog 2:
Slow Dialog**

- Story characters and dialog played 3 times at different speed, with different features.
 - Normal speed, Chinese characters with tone marks.
 - Slow speed, Chinese characters with tone marks. Pinyin and English new vocabulary appears as dialog is spoken.
 - Normal speed, Chinese characters with tone marks. New vocabulary pinyin and English remain on screen.
- All dialogs can be paused or replayed.

**Dialog 3:
Interactive Dialog**

- Dialog is shown in static script form with lines from each character.
- Record function allows student to read each line of dialog and hear their own voice.
- When student recording ends, original character voice is heard for comparison.
- Student can scroll through entire script to record and listen to self-recording.
- Mouseover function allows student to see pinyin and English translation.

Language Points

- Flash animation with English narration is used to show culture and grammar.
- Colorful, animated phrases, sentences, and characters show grammar construction.

Drills

- Six drills use audio, flash animation, and keyboard input to test reading, writing, speaking, and vocabulary-building skills.

Vocabulary

- Flash animation allows dragging of characters to construct sentences.
- Characters pronunciation is heard through audio from mouseover, and audio and visual feedback is given when student makes a selection.
- Audio on/off allows the student to hear the correct dialog

Listening

- Audio plays entire dialog to test student's listening skill.
- Record/play function allows student to speak complete sentences in response to questions, and hear their own answers and pronunciation.
- Students can play correct audio answer for comparison to their own comprehension and pronunciation.

Sentence Patterns

- Flash animation allows dragging characters to complete sentences.
- Chinese character pronunciation activated by mouseover.
- Audio and visual feedback is given when student makes a selection.
- Audio on/off allows the student to hear the correct dialog.

Responses

- Flash displays an item from the story dialog.
- Multiple questions are asked directly related to the item.
- Record/play function allows student to speak complete sentences in response to questions and hear their own pronunciation.

**Writing
Characters**

- Flash animation shows brush stroke order for Chinese characters.
- Students can download worksheet to practice writing along with animation.

Self-Assessment

- Flash animation allows dragging characters to complete sentences.
- Chinese character pronunciation activated by mouseover.
- Audio and visual feedback is given when student makes a selection.
- Audio on/off allows the student to hear correct dialog.

Additional Features in 200 Series

**Typing
Characters**

- Input Method Editor (IME) used by students to type Chinese characters.
- Audio on/off allows the student to hear words.
- Hint and answer buttons allow student to view English, Chinese, and pinyin answers.

Reading Passage

- Flash animation presents Chinese and English text related to the lesson's story.
- Audio (play, pause, replay) provides narration for entire text in Mandarin only.
- Moving highlight follows narration to allow student to follow along.
- Pinyin on/off function displays pinyin beneath Chinese characters.
- Student hears any new vocabulary in the text using mouseover.
- Question and answer panels provide self-testing opportunity.

Chinese Idiom

- Simple static graphics of story related to Chinese idiom shown in story-board style.
- New vocabulary and example sentences in Chinese and English can be displayed.

Integration with Educational Standards

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ActiveChinese products are designed to meet foreign language teaching and assessment guidelines, as well as proficiency standards from a number of recognized institutions.

5 C's: American Council on the Teaching of Foreign Languages (ACTFL)

- ActiveChinese curriculum is designed around the 5C's to provide a comprehensive and integrated learning experience.
- Multiple examples of ActiveChinese's lessons are mapped to each specific standard within each of the 5C's (see Appendix A).

Language *ab initio* : International Baccalaureate Organization (IBO)

- ActiveChinese lesson plans follow IB core syllabus topics and sub-topics in choosing vocabulary, dialogue, and context within each lesson.
- ActiveChinese's lessons are mapped to each specific IB core syllabus content requirement within the topics and sub-topics (see Appendix B). Although IB standards are designed for 16-19 year old students, ActiveChinese lessons for K-8 students are also shown to illustrate the depth of the ActiveChinese program at all grade levels.

SAT Subject Test (SAT2 Chinese with Listening): College Board

- Students who complete ActiveChinese School Edition 100 and 200 series are prepared to take and pass the SAT Subject Test for Chinese language (SAT2 Chinese with Listening).

Advanced Placement (AP) Chinese Exam: College Board

- ActiveChinese's School Edition 100 and 200 series (two year program) is equivalent to the AP level Chinese course.
- Students who complete ActiveChinese School Edition 100 and 200 series are prepared to take and pass the AP Chinese exam

Navigation Guide / Product Features: Kid's Edition

7

Kid's Edition lesson organization is based upon the 12 Chinese Zodiac animals. The teacher or student clicks on an animal to access three lessons, plus games, drills, and assessment tests.

The screenshot shows the ActiveChinese website interface. At the top, there is a banner with the title "THE LEGEND OF THE SACRED FOREST" and the ActiveChinese logo. Below the banner is a navigation menu with links for Home, My Account, Contact Us, and Log Out. On the left side, there is a user profile section for "Ryan Jr." with a "My Account(s)" link. The main content area features a large, ornate circular graphic representing the Chinese Zodiac. A callout box with an arrow points to one of the zodiac animals, with the text: "Click on 'Chinese Zodiac Animal' to choose a lesson". At the bottom of the page, there is a copyright notice: "(C) 2007 ActiveChinese".

ActiveChinese

THE LEGEND OF THE SACRED FOREST

Home My Account Contact Us Log Out

Welcome Ryan !

My Account(s)

Ryan Jr.

Click on 'Chinese Zodiac Animal' to choose a lesson

(C) 2007 ActiveChinese

Kids Edition: Map Overview of Lessons, Drills, Games, Supplementary Material

A Chinese storyline in the form of an ancient map directs the teacher and student to lessons, as well as drills, games, and supplementary material. While performing the lesson tasks, the student can also progress to the next task without coming back to the map.

The screenshot shows the 'Kids Edition' interface for 'The Legend of the Sacred Forest' by ActiveChinese. At the top, there is a header with the title in Chinese characters '聖林傳說' and English 'THE LEGEND OF THE SACRED FOREST', and the ActiveChinese logo. Below the header is a navigation bar with buttons for 'Home', 'My Account', 'Contact Us', and 'Log Out'. A 'Welcome Ryan!' message is displayed on the left. A 'My Account(s)' section shows the user 'Ryan Jr.'. The main area features an ancient-style map with various locations. Four callout boxes with arrows point to specific locations on the map:

- Click on 'Bamboo Valley' to access Lesson 1 teaching points
- Click on 'Warehouse' to access supplementary resources
- Click on 'Rat City' to access Lesson 1 drills
- Click on 'Bandit Jungle' to access Lesson 1 games and assessment test

Kids Edition: Student Tracking

The teacher can group students in classes for easy management and tracking.

The screenshot displays the 'ActiveChinese' website interface for teachers. At the top, there is a banner for 'THE LEGEND OF THE SACRED FOREST' with the Chinese characters '聖林傳說' and the 'ActiveChinese' logo. Below the banner is a navigation bar with buttons for 'Home', 'My Account', 'Contact Us', and 'Log Out'. A 'Welcome Teacher!' message is displayed. On the left, a 'My Students' box lists four students: 'student1', 'student1(cps)', 'student2', and 'student3', each with a small green person icon. A callout box points to this list with the text: 'Click on an individual student name to access their history'. To the right, a larger callout box points to the 'My Account' area with the text: 'Under the teacher's account, lists of classes and the students are available to track usage'. The background features a traditional Chinese architectural scene with a stone lantern and vertical scrolls labeled 'DOWNLOAD PDF', 'CULTURE POINTS', and 'NEW WORDS LIST'.

Kid's Edition: Teacher Resources

In the resources warehouse, the teacher can access other learning material and also download several PDF documents for class use.

UNIT 1
Lesson 1 Hello!
第一课 你好!

Text
1. Q: 你好!
nǐ hǎo!
A: 你好!
nǐ hǎo!

student 1
student 1 (cps)
student 2
student 3

Account **Contact**

Scroll (卷轴)
A scroll is a roll of parchment, papyrus, or paper which has been written on. Scrolls are used widely in Chinese paintings and traditional calligraphy writings. They are made of silk or paper and use sticks on both sides to roll the paper. They were used in ancient civilizations before bound books were invented in the first century.

Vocabulary lists

中文 Chinese	拼音 Pinyin	英语 English
你	nǐ	you
好	hǎo	good
你好	Nǐ hǎo!	Hello!
我	wǒ	I
他	tā	he
她	tā	she
叫	jiào	call
什么	shén me	what

Practice guides for Chinese character writing

Unit 1 exercises (Lesson 1-3)

I. Copy the following characters in the correct stroke order.

几 jǐ

1 2

几 几 几 几 几

Dialog and grammar

你好!
nǐ hǎo!
A: 你好!
nǐ hǎo!

School Edition 100 and 200 Series

After the teacher or student signs in, the lesson resources page below appears. User name and password identifies the teacher, allowing only them to access teacher resources.

The screenshot shows a user interface for lesson resources. On the left is a vertical navigation menu with sections: 'For Teachers' (In-Class PPT Presentation, Teacher's Book, Written Tests, General Lesson Plan) and 'Resources' (Textbook, Workbook, Vocabulary Index, PinYin Reference, Character Reference, Downloads, Audio Shockers, Personal Vocabulary, Flashcard). The main content area shows a lesson selection interface with a pull-down menu set to 'Lesson 17 At the hospital(II)' and a 'Click here to play lesson' button. Below this are sections for 'My Classes' and 'ActiveChinese Online Community (coming soon)' with links to 'Teacher Discussion Forum' and 'School Edition Discussion Form'. A user profile picture of a woman is visible at the top left of the main content area.

These resources are designed for and only accessible by the teacher

Begins Flash animation for selected lesson

Pull-down menu lists all lessons for easy access by teachers and students

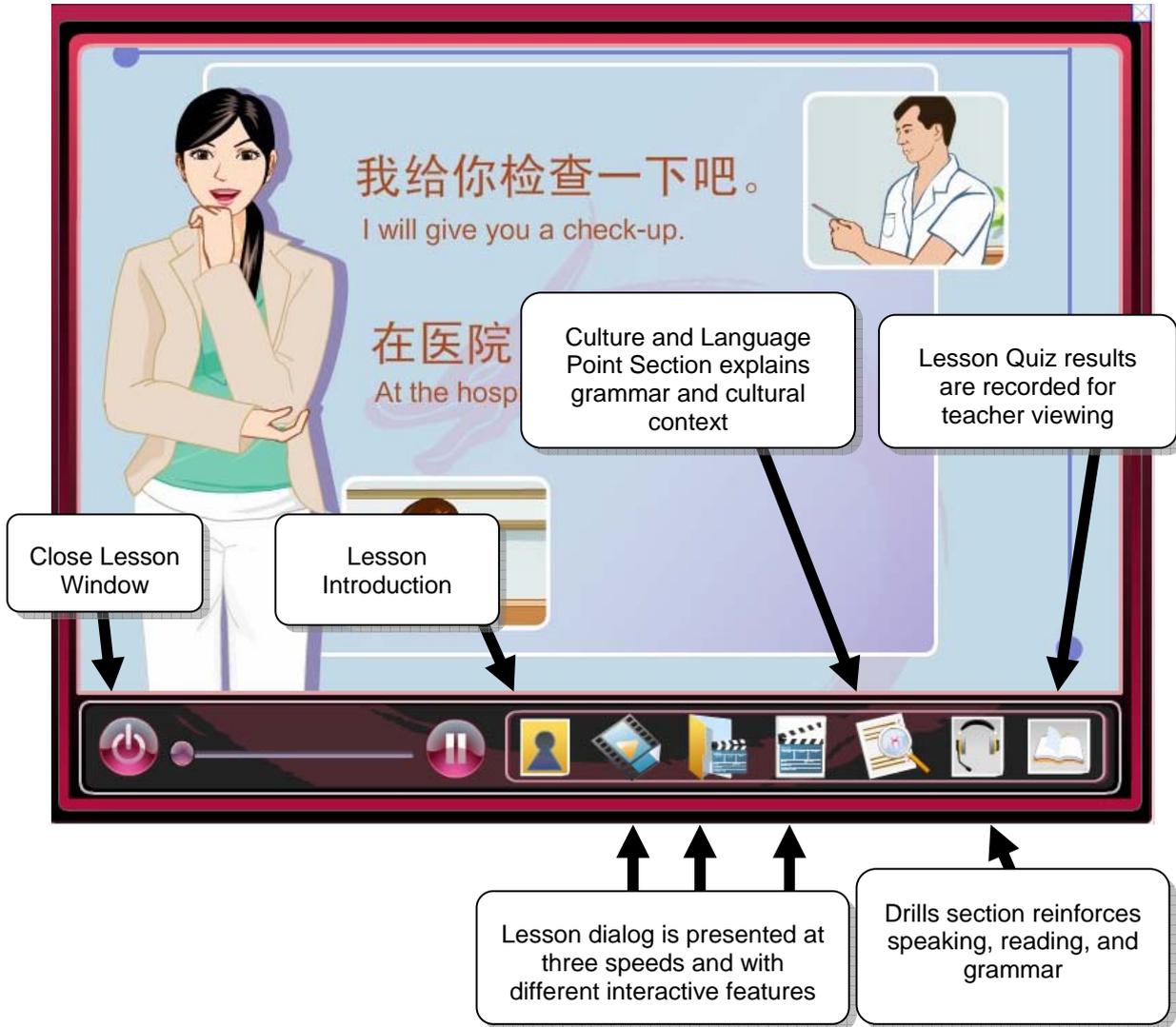
These resources are accessible by both teachers and students

Our student tracking feature allows teacher to track each student's lesson usage and assessment scores

Online community allows teachers to share ideas, lesson plans, and other material with other teachers using the ActiveChinese program

School Edition 100 and 200 Series

After the teacher or student activates the “Click Here to Play Lesson” button from the previous page, the lesson activity window below appears. The student should use the buttons at the bottom in order from left to right to view, build, and reinforce the lesson goals. Each lesson component can be replayed for review.



School Edition 100 and 200 Series: Teacher Resources

The teacher resources section provides course material.

Lesson 1 Are You American?

Dialogue

文欣: 谢谢!
xiè xiè
Mark: 你好!
nǐ hǎo
文欣: 你好!
nǐ hǎo
Mark: 我叫 Mark。你呢?
wǒ jiào Mark nǐ ne
文欣: 我叫王文欣。你是美国人吗?
wǒ jiào wáng wén xīn nǐ shì měi guó rén ma

Lesson 1

第一课 你是美国人吗? -
nǐ shì měi guó rén ma.

1. Answer the questions based on the dialogue in the textbook.

1) Is Mark American?
Mark 是 美国人, Mark 是 加拿大人。
Mark bú shì měi guó rén Mark shì jiā ná dà rén.
Mark is not American. Mark is Canadian.

[Test One (From Lesson 1 to Lesson 5)]

The test should be completed in under 60 minutes. Good luck!

1. Match the Chinese characters with the correct pinyin.

人	zhōng
大	tài
太	dà

ActiveChinese School Edition: General Teaching Plan

Can be applied to all lessons.

The first class (45 mins)

- Listen to dialog 1 (5 mins)
- Learn vocabulary in Lesson 1 with dialog 3 or PPT (20 mins)
- Practice pronunciation with dialog 2 PPT (20 mins)

The second class (45 mins)

- Review new words (10 mins)
- Learn grammar with Language points PPT (20 mins)
- Practice sentence patterns and grammar orally (15 mins)

School Edition 100 and 200 Series: Student Tracking

A Students Progress Tracking Tool is provided in the Teacher's Resources Section.

Class A Student Tracking

Student Name	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8
Student A	finished 10/01/2007 (77)	finished 10/18/2007 (75)	finished 11/05/2007 (79)	finished 11/20/2007 (80)	finished 12/05/2007 (82)	dialog1 12/18/2007		
Student B	finished 10/01/2007 (88)	finished 10/18/2007 (81)	finished 11/05/2007 (88)	finished 11/20/2007 (90)				
Student C	finished 10/01/2007 (68)	finished 10/18/2007 11:18(78)	finished 11/05/2007 (73)					
Student D	finished 10/01/2007 (78)	finished 10/18/2007 (81)	finished 11/05/2007 (83)					
Student E	finished 10/01/2007 (90)	finished 10/18/2007 (85)	finished 11/05/2007 (79)					
Student F	finished 10/01/2007 (88)	finished 10/18/2007 (81)	finished 11/05/2007 (88)					

Play Lesson	Segment	Play Date
Lesson 6 Making a reservation	intro	12/18/2007 15:22:52
Lesson 6 Making a reservation	assessment	12/18/2007 15:22:50
Lesson 6 Making a reservation	drill	12/18/2007 15:22:50
Lesson 6 Making a reservation	lp	12/18/2007 15:22:49
Lesson 6 Making a reservation	dialog3	12/18/2007 15:22:48
Lesson 6 Making a reservation	dialog2	12/18/2007 15:22:47
Lesson 6 Making a reservation	dialog1	12/18/2007 15:22:42
Lesson 6 Making a reservation	intro	12/18/2007 15:22:41
Lesson 6 Making a reservation	assessment	12/18/2007 15:22:37
Lesson 6 Making a reservation	drill	12/18/2007 15:22:32
Lesson 6 Making a reservation	lp	12/18/2007 15:22:25
Lesson 6 Making a reservation	dialog3	12/18/2007 15:22:22

The ActiveChinese Kid's and School Editions are designed with ease of implementation by the school in mind. The technical requirements listed below are commonly found on most desktop and laptop computers in the market.

Windows System Requirements (CD-ROM or online access)

- Windows Vista, 2003, XP, or 2000
- Internet Browser: Internet Explorer 5.5 or later, Firefox 1.5x or later
- Internet connection: DSL or cable, minimum speed of ISDN
- P4 1.50, 512 MB memory
- 40 MB free disk space (200+ recommended for all content and recordings)
- 800x600, 16 bit color screen resolution (high color)

Apple System Requirements (online access only)

- Macintosh OS/X 10.4.4 or later
- Safari 2.0.1 or later
- Internet connection: DSL or cable, minimum speed of ISDN
- G4 1.42, 512MB memory
- High depth color display

Additional System and Network Requirements

- ActiveChinese requires Adobe Flash Player Version 8.0 or above to display. When the user first logs into the ActiveChinese system, the program will automatically evaluate your computer, then prompt the user to install or upgrade Adobe Flash Player
- Our server uses Port 80. No special port should be opened for our program..
- Soundcard, speakers, and microphone are required (headset with microphone recommended).

CD-ROM Usage Requirements

- Windows Vista, 2003, XP, or 2000
- Current CD-ROM will not run in Apple computers. The Mac OS version will be released in late 2008.

What's the difference between the Kids and School Edition?

The Kid's Edition is designed for learners at the K-8 level while the School Edition is designed for learners at the high school or college level. While both editions are specifically tailored to absolute beginner level learners, the themes, format, and activities in the lessons differ according to age group.

How long does it take to teach each program?

We recommend that a teacher take approximately one school semester or three quarters to teach Part 1 and Part 2 of the ActiveChinese School Edition. In total, the School Edition 100 Series is a complete first year Chinese program. With regards to the Kid's Edition, the typical school will use the Kid's Edition for a one-year Chinese program.

How long does each lesson take to teach?

The approximate hours to teach one complete lesson in the School Edition 100 Series is 5 hours and for the School Edition 200 Series, 7 hours. One lesson in the Kid's Edition takes about 5 hours to complete. For additional details, please see our sample lesson plans in Appendixes D and E.

Can the School Edition be taught at a university using semester or quarter schedules?

The School Edition is compatible with both semesters and quarters. For the quarter system, you would have to finish approximately 10 lessons each quarter to complete all 31 lessons in the academic year. For the semester system, 16 lessons, or Part 1, would need to be taught in the first semester and 15 lessons in the second semester.

Is ActiveChinese a stand-alone program or used as a course supplement?

Schools are now using the ActiveChinese program both as the main learning tool and as supplementary materials. To take full advantage of the program's interactive features and scope of materials, we recommend you use it as the main learning tool, complete with textbooks and additional supplementary materials.

How does a site license work?

A site license works by purchasing a certain number of "seats" for a school. The seats may be allocated to individual students or to a computer station in a computer lab. For the latter, the teacher will be unable to utilize our tracking feature for multiple students using one "seat" and the user fee will be higher for "seats" in a computer lab.

Do I need online access to teach the program?

We offer both CD-ROM courseware in addition to an online version. Our CD-ROM for Windows PC may be run without an internet connection, but the CD-ROM will not run in Mac OS. Mac users can only utilize the online version of ActiveChinese products at the present, but our plan is to release the MAC version on CD sometime in late 2008.

Do I need a high-speed connection for online access?

We definitely recommend either cable modem or DSL in home or schools, as downloading time for the lessons will be delayed if you are using dial-up.

Does the CD-ROM replace Internet access?

CD-Rom may be used in lieu of internet access but the teacher still has to purchase one CD for each user. Using one CD for multiple students is against our terms and conditions.

Does ActiveChinese have textbooks?

Yes, we offer textbooks for the School Edition 100 Series for Parts 1 and 2. We will be offering textbooks for the Kid's Edition by the fall of 2008, in addition to more supplementary materials based on the Kid's Edition.

What supplementary materials are provided to teachers to help them implement the ActiveChinese program?

A PowerPoint presentation is provided for each lesson that allows the teacher to present each lesson's dialogue, language, and culture points in class on a large overhead projector. In addition, we provide written tests, a general teaching plan, as well as a teacher's book, which contains the answers to the workbook exercises and written tests.

Does ActiveChinese adhere to national and international teaching standards?

Yes, ActiveChinese adheres to the American Council on the Teaching of Foreign Languages' 5 C standards, as well as the International Baccalaureate Organization's Diploma Programme (Language *ab initio*).

Who developed the ActiveChinese curriculum?

The curriculum was a result of a collaboration of experienced Chinese educators in both the U.S. and China. The curriculum and methodology is tailor made for students from the English speaking world and takes into account their different learning styles and characteristics. The content of the ActiveChinese programs, i.e. language points,

vocabulary, and grammar, was adopted from already accepted curriculums being used in Chinese programs in the United States. Our curriculum is supported with an extensive variety of innovative resources for teachers and students.

Appendix A

ActiveChinese Lesson Themes

Kid's Edition: Legend of the Sacred Forest

Kid's Edition uses animal characters from the Chinese zodiac calendar to organize lessons and themes.

Unit / Title	Lesson / Title	Theme
1 Rat City	1 Hello	Express names and greetings
	2 How Old Are You?	Express ages and numbers
	3 My Family	Family members
2 Ox City	4 I Have a Little Dog	Pets, verb "to have"
	5 What Do You Like to Do?	Hobbies
	6 Dad is at Work	Locations and places
3 Tiger City	7 What Are You Doing?	Tenses, measure progress
	8 What Time is It?	Express time
	9 It's Raining Today	Weather
4 Rabbit City	10 My Favorite Colors	Colors
	11 Colorful Fruit	Fruit
	12 What Day is Today?	Express days of a week
5 Dragon City	13 What Do You Want to Eat?	Favorite foods
	14 What Do You Want to Drink?	Different types of food
	15 He is Hungry	Express feelings
6 Snake City	16 This is My Home	Places at home
	17 Do You Want Some Hamburgers?	Verb structure 'to be'
	18 You Can Speak Chinese	Express ability to do something.
7 Horse City	19 His Eyes Are Big	Describe appearances
	20 My School	Describe school and facilities
	21 I'm Having a Chinese Lesson	Class schedule
8 Sheep City	22 His Book is Lost	Lost items
	23 It Will Be Cold Tomorrow	Weather forecasts and seasons
	24 Where Do You Want to Go	Travel

9	Monkey City	25	I Will Take a Plane to China	Public transportation
		26	Twelve Months	Months
		27	I Want to Be...When I Grow Up	Dreams and wishes
10	Rooster City	28	Going Shopping	Shopping
		29	How Much is It?	Bargaining in the market
		30	Birthday Presents	Birthdays, types of gifts
11	Dog City	31	How Do I Get to School?	Asking for directions
		32	What Do You Do After School?	After school activities
		33	I Am Sorry	Apology
12	Pig City	34	Making a Telephone Call	Telephone numbers, phone calls
		35	My Pencil Case	Pencil case, writing items
		36	Where Do You Live?	Addresses

School Edition 100 Series

School Edition 100 Series uses typical meeting situations, daily activities, and practical conversations to create lesson themes.

Lesson Number and Title	Theme
1 Are You American?	Exchanging names and nationalities
2 What Would You Like?	Ordering beverages
3 Let's Take a Taxi	Giving directions
4 I Want to Invite You to Dinner	Time of day, types of cuisine
5 How Much is This?	Asking prices, value, hierarchy of Chinese currency
6 I Want to Make a Reservation	Making reservations, numbers, telephone numbers
7 Has My Vacation For This Year Been Scheduled?	Years, months, days, calendar
8 We'll Have Another Order of Xiaolongbao	Chinese cuisine, famous dishes, describing tastes
9 What's Wrong With You?	Describing illnesses, foods
10 Today is the Weekend	Weekend activities and locations
11 How Do I Read This Character?	Different parts of Chinese characters
12 How Do I Get to Century Park?	Different transportation, describing length of time
13 What is the Theme of the Party?	Describing directions, addresses
14 It's Going to Rain Again This Weekend	Weather, seasons, temperature

15	Tomorrow is Mid-Autumn Festival	Chinese festivals and foods
16	This is My Friend	Extended family members, greetings
17	Let Me Give You a Check-up	Describing illnesses and medicine
18	I Want it Cut Shorter	Hairstyles
19	Sorry, I'm Late	Hobbies, personal interests
20	I'm Learning Taichi	Chinese exercises
21	Please Show Me Your Library Card	Library procedures, fines
22	When is the Next Flight?	Aviation
23	What Are Your Fitness Goals?	Weight, body parts
24	Sleeper Tickets Are Sold Out	Travel by train
25	Is There Internet Access in the Room?	Room sizes, room names
26	Help! Help!	Taking photos, injuries
27	My Bicycle Was Lost Again	Describing colors, styles, and value
28	Happy Birthday!	Chinese zodiac, birthday gifts
29	When Will the Olympic Games Start?	Describing sports
30	Summer Vacation is Coming Soon	Vacation destinations
31	Bon Voyage	Parting wishes

School Edition 200 Series

School Edition 200 Series uses more complicated conversations and cultural situations to create lesson themes.

Lesson Number and Title	Theme
1 You Must Guess.	Choosing courses, courses' names
2 I Want to Give Her a Surprise	Post Office, sending packages, Mother's Day
3 I Cannot Afford It If It Is Too Expensive	Renting, sharing an apartment
4 She's My Idol	Popular music
5 Hong Kong is an International Metropolis	Comparing cities, changing jobs
6 I'm Addicted to Online Shopping	Online shopping
7 Let Me Try Using Chopsticks	Dinner equities, utensils
8 Try Massage or Acupuncture	Traditional Chinese medicine
9 Celebrating Spring Festival With Family	Spring Festival customs and activities
10 I Prefer Light Subject Movies	Types of movies, Chinese movies

Lesson 26 requires student to understand seasons and seasonal activities in order to fill in schedule and list activities based upon weather. In Lesson 31, student must describe directions to reach a destination.

Lesson 16 includes role playing and introducing family members. Lesson 6 requires giving detailed description of date, time, number of people, and room type in order to correctly reserve a room. In Lesson 9, the student must accurately describe their symptoms and illness to the doctor.

Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.

ActiveChinese Kids Edition (K-8) examples:

Unit 1 (Lessons 1-3) describes why Chinese write character scrolls during Chinese New Year.

Lesson 29 explains the Chinese practice of bargaining for prices and lets students practice.

ActiveChinese School Edition (HS/Univ) examples:

Lesson 5 allows student to practice Chinese tradition of bargaining over prices. In Lesson 11, the student will learn to recognize and utilize origins of radicals in Chinese calligraphy. Lesson 4 requires students to describe relationships between regions in China and types of food eaten.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the cultures studied.

ActiveChinese Kids Edition (K-8) examples:

Unit 12 (Lessons 34-36) asks the student to discuss appropriate holiday settings for eating certain Chinese foods. Unit 1 (Lessons 1-3) uses dialogue to explain the Kong Ming floating lantern ceremony.

ActiveChinese School Edition (HS/Univ) examples:

In Lesson 20, students understand the importance of culture in Chinese exercises (Taichi). Lesson 15 requires students to discuss Moon cakes served during Mid-Autumn Festival as symbol of familial unity. After Lesson 29, students understand the choice of Beijing Olympics dates as a reflection of the reverence of numbers and luck in Chinese culture.

Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

ActiveChinese Kids Edition (K-8) examples:

In Lesson 2 students practice math while learning Chinese hand signals for numbers. Lesson 8 teaches how to tell time in Chinese. In Lesson 24, geography is discussed when describing nationalities.

ActiveChinese School Edition (HS/Univ) examples:

Lesson 14 reinforces geography and the climate of China. In Lesson 23, students use Chinese to reinforce personal health and fitness concepts. Lesson 5 allows students to practice math concepts in Chinese while bargaining for lower prices.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

ActiveChinese Kids Edition (K-8) examples:

Throughout the lessons, students are exposed to character 'radicals', which teach origins of Chinese written language from

ActiveChinese School Edition (HS/Univ) examples:

Lesson 24 teaches the importance of the rail system in China and the importance of advance reservations when buying train tickets. Students must interpret information on actual train ticket

physical objects.

sample. Lesson 5 explains the significance of Chinese holidays and ancestors.

Comparisons: Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

ActiveChinese Kids Edition (K-8) examples:

Lessons 12 and 26 teach Chinese calendar logic using numbers to express days and months, instead of names. In Lesson 36 students must understand Chinese logic of describing from big to small, in addresses and year/month/day.

ActiveChinese School Edition (HS/Univ) examples:

In Lesson 17, students demonstrate different tones for the same words, and realize the importance of tones to comprehend and to be understood in Chinese.

Lessons 1 and 3 are used by students to learn unique conjugation and plural nouns in Chinese.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

ActiveChinese Kids Edition (K-8) examples:

The Unit 9 Culture Point uses the story of the Monkey King to express Chinese values of bravery and loyalty. The Dragon King story expresses Chinese interpretation of justice for bad deeds (good vs. evil). Students can draw comparisons with Western hero figures and their actions.

ActiveChinese School Edition (HS/Univ) examples:

After the Season 7 Culture Shocker, the student can describe relationships between teacher and student based upon Confucianism, and the difference in class interactions in Western schools. Lesson 28 dialogue teaches tradition of eating noodles on birthdays to represent longevity in Chinese culture.

Community: Participate in Multilingual Communities at Home, Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

ActiveChinese Kids Edition (K-8) examples:

Recommended extra-curricular activities include visiting Chinese restaurant, making Chinese scrolls, staging Monkey King play for school or parents.

ActiveChinese School Edition (HS/Univ) examples:

Recommended extra-curricular activities include attending Chinese Opera, visiting Chinese restaurants, Chinese art exhibits, watching Chinese films, and chatting online in Chinese to Chinese students.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

ActiveChinese Kids Edition (K-8) examples:

Recommended activities include establishing Chinese student pen-pal, and maintaining contact beyond course.

ActiveChinese School Edition (HS/Univ) examples:

Provide links to authentic Chinese video, music, audio, text material, chat rooms.

Appendix C

ActiveChinese / IB *ab initio* Core Syllabus

ActiveChinese curriculum was developed to meet major U.S. and European educational standards. AB Initio language core syllabus topics are designed for 16-19 year old students taking a two-year Chinese language program. ActiveChinese's School Edition Series 100 and 200 (two year high school / university program) are shown mapped to the IBO *Ab Initio* core syllabus topics.

Topic	Sub-Topic	Contents	School Edition 100 Lessons	School Edition 200 Lessons
Individual	Self and Others	Personal Identification (age, nationality, address)	1, 2	
		Family	16	16
		Relationships (peers and friends)	1, 2, 30, 31	14, 19
		Appearance (physical description, clothes, colors)	23, 27	
		Character	19	
		Daily Routine, Time	6, 7	
	Home	Types of Accommodation	25	3
		Life at Home, Household Tasks	10	
		Invitations, Celebrations	4, 13, 16, 28	9
Education / Work	School	Types of Schools	7	
		Personnel (teachers, students, other staff)	20	20
		Facilities, Classroom Materials	21	8
		Academic, Extra-curricular Activities		1
		School Calendar, Dates, Post-secondary Education		1, 20
	Future Plans	Careers, Professions		13
		Part-time Jobs, Work Experience		3, 5
		Future Ambitions		20
Town and Services	Shopping	Types of Shops		6
		Goods	28	6
		Customer Services	18	
		Purchases, Payment	5	
	Public Services, Communication	Public Transport	3, 12, 24	

		Banks, Post Office		2
		Telephone	6	
		Email, Fax, Internet		6
Food and Drink	Shopping	Food Stores	4, 8, 15	7
		Food Names	4, 8, 15	
		Grocery Shopping		6
	Eating Out	Quantity, Weight	23	
		Types of Restaurants	4, 8	
		Meals in a Restaurant	4, 8	
		Reservations, Menus, Orders	6, 8	
	Food	Meals, Meal Times	4	
		Recipes		7, 9
		Diets, Preferences	23	
Special Dishes		4, 8		
Leisure and Travel	Hobbies and Free Time	The Media		10
		Sports	29	12
		Entertainment	13, 19	4, 10
	Area	Places, Features of Interest	30	
		Location, Direction	3,12	
	Holidays and Traveling	Means of Transport	12	
		Types of Destination	30	
		Holiday Inquiries	15	9
	Accommodation	Facilities	24, 25	
		Reservations	22, 24	
Regulations			3	
Environment	Weather	Current Weather Conditions	14	
		Forecast	14	
		Climate	14	
		Seasons and Seasonal Events	14	

	Geography / The World	Countries and Continents	4	
		Geographical Features	30	15
	Environmental Concerns	Ecology		15
		World Issues		15, 18
Health and Emergencies	Physical Health	Fitness and Good Health	23	
		Illness, Injury, Parts of the Body	17, 23, 26	
		Appointments	4, 7	
		Medicines and Prescriptions	17	8
	Emergencies	Theft and Loss	27	18
		Accidents	26	
		Repairs	10	
		Public Signs	26	

Appendix D

Sample Lesson Plan: Kid's Edition

Kid's Edition: Legend of the Sacred Forest

The Kid's Edition is divided into 12 units, each representing an animal from the Chinese zodiac calendar. Each unit contains 3 lessons, for a total of 36 lessons. The typical school will use the Kid's Edition for a one-year Chinese program, utilizing one lesson per week (approximately one hour per day in-class time). A sample one-week one-lesson plan for teachers is shown below.

Day	Activity / Objectives	Minutes
1	View grammar / dialog phrases (10 min) Read new vocabulary and phrases from new word list (20 min) Practice dialogues (10 min)	40
2	Review vocabulary and phrases (10 min) Review grammar and dialog phrases (20 min) Use drills to practice language patterns (10 min)	40
3	Review vocabulary and phrases (10 min) Review grammar and dialog phrases (15 min) Observe and practice writing characters using mouse or paper (15 min)	40
4	Practice grammar, vocabulary, grammar using Games 1 and 2 (20 min) Practice speaking with classmates (15 min) Practice writing characters (5 min)	40
5	Comprehensive lesson review (20) Assessment (20)	40

Appendix E

Sample Lesson Plan: School Edition

School Edition 100 and 200 Series

The School Edition 100 consists of 31 lessons. The 100 Series is the first year of a two-year Chinese language program and is designed for students to study one lesson each week (approximately 5 hours in-class time)..

The 200 Series is the second year of a two-year Chinese program. Since the material is more difficult, and since the 200 Series also includes more material and interactive features, students will complete one lesson each 1½ weeks (approximately 7 hours in-class time). A sample lesson plan for teachers using both 100 and 200 Series is shown below.

Day	Activity / Objectives	Hours
1	Listen to Immersion Dialog (5 min) Review, pronounce new vocabulary using Interactive Dialog or PowerPoint (35 min) Practice pronunciation with Slow Dialog and PowerPoint (20 min)	1
2	Review vocabulary (15 min) Explain grammar using Language Points and PowerPoint (30 min) Practice sentence patterns and grammar orally (15 min)	1
3	Review new words and sentence patterns (30 min) Use Drills to reinforce vocabulary and grammar - best done on individual basis (30 min)	1
4	Practice speaking using lesson theme, grammar from Language Points (20 min) Practice writing characters from lesson (20 min) Practice reading characters from lesson (20 min)	1
5	Complete the Self-Assessment (15 min) Complete the workbook exercises (45 min)	1
	Additional Class Time / Homework Have each student review lesson contents using animated features Have students listen to the extended exercises on MP3 audio download	2-3

Series 200 Extended Lesson Activity / Objectives

6	Read Chinese text from Reading Passage , answer questions orally and in writing Review supplemental vocabulary words from Reading Passage . Discuss cultural issues from text.	1
7	Review Chinese Idiom and discuss cultural similarities and differences with English. Review each Chinese character from individual vocabulary context. Use Chinese idioms in different settings.	1